

Appropriate for
all grade levels

Working Effectively With the

Difficult, Defiant and Noncompliant Student

Dr. James Sutton
Pleasanton, Texas

A new program of proven
interventions and strategies
that WORK!

Friday, November 2nd, 2007
St. Bernadette's Parish Hall
13130 - 65B Avenue Surrey, BC
8:30 am – 3:30 pm

REGISTER TODAY

Please see the back page
for registration information.



Sponsored by the BC Council for Exceptional
Children and the Catholic Independent Schools
Vancouver Archdiocese



Working Effectively With the Difficult, Defiant and Noncompliant Student

DO YOU HAVE ONE OR SEVERAL STUDENTS WHO ARE DIFFICULT, DEFIANT AND NONCOMPLIANT?

Do they cost you dearly in time lost and the effort it takes to deal with them? If you want to reduce classroom disruption and achieve a more productive learning environment, this valuable NEW program is for you.

James Sutton, nationally recognized educator, psychologist and author, will provide you with a wealth of practical strategies and proved interventions that will help you be more effective with even your most challenging student.

Dr. Sutton will focus on how teachers can defuse power struggles and implement noncoercive redirection of defiance and noncompliance in the classroom while building an improved and lasting relationship with the challenging student. When this happens, the opportunity for achievement is opened up for everyone, and the classroom becomes a more productive environment.

You'll leave this outstanding program with practical strategies and valuable insights you can put to use immediately. You'll also leave with a comprehensive, professionally published program handbook that will be a valuable resource for many years to come.

WHAT OTHERS HAVE SAID:

*"I have been teaching Special Education for 20 years. This is the most **beneficial seminar** I have ever attended."*

*"James Sutton's presentation was informative, insightful and chockfull of **practical ideas**. One is seldom privileged to attend a seminar that combines such a wealth of ideas that are based on research and years of experience."*

*"**Great, worthwhile interventions!** Makes me want to go right to the classroom and get started."*

*"Dr. Sutton gave me **creative, compassionate ways** to deal with difficult behaviour from students in class. Better understanding of the situational behaviour has helped me plan better relationships with students who really need a good connection with a teacher."*

*"This is one of the most well organized and creatively presented seminars I have ever attended. I am leaving the seminar with **practical strategies** I can begin to use immediately."*

*"Fabulous! James Sutton kept my attention all day and provided me with lots of **practical ideas**."*

This Program will help you:

Match the Strategy to the Problem

FOCUS intervention on the correct problem (really)...AVOID the behavioural "fallout" that can accompany redirection of this student...EMPLOY the strategy of "soliciting good intentions"

Erase the Student's Next Defiant Episode

USE creative provocation to your advantage...DISPLACE one or more of the three elements that must be in place for defiant and noncompliant behaviour to occur...PRACTICE the "when" of intervention

Empower Your Difficult Student for Compliance

Positively CHANGE the youngster's perception of authority ... DISCARD the type of teaching that doesn't produce long-term results with this student ... MASTER the "Magic Moment," a brief but powerful relationship-building intervention ... Creatively BALANCE expectations ... ENCOURAGE the difficult student to interpret his own improvement

Confront Effectively, Not Eternally

MASTER the "Aha!" approach to confrontation ... MINIMIZE disagreements and excuses ... HELP the difficult student to focus on his defiance and noncompliance, rather than the discomfort of the confrontation ... Creatively ENLIST the student's cooperation

Improve Achievement and On-Task Behaviour

PREVENT the misunderstanding of directions and tasks ... BUILD compliance through the strategy of "adding to" ... INITIATE and MAINTAIN task-directed focus and behaviour ... ENCOURAGE compliance using spontaneity and humor ... STRUCTURE a forced-choice approach to task completion ... MASTER nonverbal ways to redirect a defiant and noncompliant student to task

Address Issues of Programming and Discipline

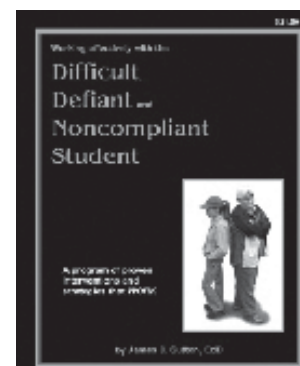
EVALUATE the most pressing programming challenges of working with this student ... UTILIZE one or both of two proven disciplinary interventions

Conference Effectively with Parents

DO two simple things that can significantly increase the effectiveness of a parent conference (\$21.50 value).

Receive an Extensive Program Handbook

You will RECEIVE a valuable program handbook stuffed full of ready-to-use ideas, strategies and interventions for improving student behaviour and generating more compliance and achievement in your classroom (a \$21.50 value).



Working Effectively With the Difficult, Defiant and Noncompliant Student

Who Should Attend?

All teachers, school counselors, paraeducators, administrators, behaviour intervention specialists, instructional specialists, instructional assistants, program specialists, psychologists, social workers and anyone else who works with defiant children.

AGENDA

7:45-8:30 am

Registration

8:30-10:00 am

- Behavioural beginnings (introduction)
- Getting OUT of the Loop
- Patterns and payoffs
- Defiance and noncompliance
- What works; what doesn't

10:00-10:15 am

Break

10:15-12:00 am

Intervention (part 1)

- Intervention overview
- Change perspective, change behaviour
- Reinforcing relationships

12:00-1:00 pm

Lunch (included)

1:00-1:50 pm

Intervention (part 2)

- Balancing expectations
- Constructive confrontation
- Task-directed compliance

1:50-2:05 pm

Break

2:05-3:30 pm

Intervention (part 3)

- Task-directed compliance (cont'd)
- Programming and discipline
- Conferencing with parents
- Brief review and closing

Participant Benefits

LEARN practical strategies for **increasing your effectiveness** with the defiant and noncompliant student

GAIN powerful methods for **preventing defiant and noncompliant behaviour** before it starts

COLLECT dozens of proven ideas for **promoting task compliance and achievement** in the classroom

Your Presenter: James D. Sutton "The Defiance Doctor"

As an educator, Dr. James Sutton has taught everything from grade school to graduate school. His interest in working with emotionally troubled youngsters motivated him to earn a doctorate in psychology. Today, Dr. Sutton addresses the needs of young people, and those who serve them, have included consultation with public and private schools and school districts, educational service centers, hospitals, and residential treatment and group home facilities, juvenile probation authorities, special education cooperatives, and child service agencies.

As a specialist in training child service professionals on the campuses of major universities, Dr. Sutton has earned the nickname "Continuing Education's Professor-At-Large". As evidence of his platform skills, Dr. Sutton was granted Professional Member status into the prestigious *National Speakers Association*, and he holds the designation of Certified Speaking Professional, the highest earned designation possible in the speaking profession.

Dr. Sutton has authored books, guides and audio training programs for child services professionals. His book *if My Kid's So Nice...Why's He Driving ME Crazy?* was named "Editor's Choice" by Learning magazine, and he is the author of the best seller, *101 Ways to Make Your Classroom Special: Creating a place where significance, teamwork, and spontaneity can sprout and flourish*. Visit his informative website at <http://www.DocSpeak.com>

Working Effectively With the Difficult, Defiant and Noncompliant Student

FREE E-BOOK OFFER: Dr. Sutton has developed a FREE 108-page e-book – **60 Ways to Reach a Difficult and Defiant Child** – for counselors, social workers, school psychologists, diagnosticians and others providing support or assessment services. The guide, focusing on counseling and therapeutic strategies, supplements this workshop.

This e-book is available for FREE download to anyone registering for this workshop. Please indicate on your registration form if you would like to receive this FREE offer.

General Information

Schedule – Registration will be from 8:00am to 8:30am. The program is from 8:30 am to 3:30 pm.

Fee – The fee for the program is \$150.00. Fee includes program, lunch and refreshments, Certificate of Attendance, and a professionally prepared handbook (value \$21.50).

Lunch – Lunch will be provided along with refreshments at the breaks.

Refund policy – If you register but cannot attend, you may transfer your registration fee to someone else, or request a refund. Cancellations with refunds (less a \$30.00 processing fee) can be made until Monday, October 29, 2007. Cancellations can be made by calling Bev @ 604-275-6513 or email to info@bccec.org.

Working Effectively with the Difficult, Defiant and Noncompliant Student Workshop Friday, Nov. 2nd, 2007 Registration Form

**Registration deadline:
Friday, October 19th, 2007**

- | | | | |
|---|----------|---|----------|
| <input type="checkbox"/> CEC members | \$ 95.00 | <input type="checkbox"/> Non CEC members | \$150.00 |
| <input type="checkbox"/> CEC students members | \$ 25.00 | <input type="checkbox"/> Full time students | \$ 75.00 |
- (includes CEC student membership)

*Please make cheques payable to **BC CEC** and mail along with this registration form to:*

*BC CEC
9540 Diamond Road,
Richmond, BC. V7E 1P6*

CEC #: _____

Name: _____

Organization: _____ Professional Role: _____

Address: _____

City: _____ Prov: _____ Postal Code: _____

Phone: hm: _____ wk: _____ Fax: _____

Email: _____ **FREE E-book offer** YES NO

(please print clearly)

(see top of page)

Any questions, contact Bev McRae at info@bccec.org